

You are provided with two sets of passwords;

- One for teachers
- One for students

Teachers have access to all areas, whilst students only have access to Students' Area.

Please note there is a timeout of 20 mins on the website, so if it remains unused for this period, you will be automatically logged out.

STUDENT'S AREA

The screenshot shows the 'Registered Users Area' of the Critical Thinking Course website. The page has a blue header with the course logo and navigation links for 'home', 'about us', and 'contact'. A left sidebar contains several menu items: 'what is the critical thinking course?', 'how do I register/buy?', 'why teach critical thinking course?', 'login', 'news', 'try it out now!', and 'terms & conditions'. The main content area is titled 'Registered Users Area' and includes a welcome message for BRGS users, a warning to renew licenses, and a list of chapters with radio buttons for selection.

Critical Thinking Course

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Registered Users Area

Welcome to the registered user area of **BRGS**
Please choose from the following Chapters:

! Renew your licence now!
Please be aware that all the licences will expire after 12 months. If you would like to renew, please go to our [renewal form here >>](#)

chapters

- Ch 0** [Introduction](#)
- Ch 1** [What is an argument?](#) Exam paper F491/F492/F501/F502
- Ch 2** [How to identify conclusions](#) Exam paper F491/F492/F501/F502
- Ch 3** [How to identify reasons and other elements in an argument](#) Exam paper F491/F492/F501/F502
- Ch 4** [How to show the structure of an argument](#) Exam paper F491/F492/F501/F502
- Ch 5** [How to identify simple assumptions in an argument](#) Exam paper F491/F492/F501/F502
- Ch 6** [How to explain strengths and weaknesses in the use of evidence and examples](#) Exam paper F491/F492/F501/F502
- Ch 7** [How to identify when reasons give strong or weak support for conclusions](#) Exam paper F491/F492/F501/F502

After you enter your username and password, you will be automatically directed to the Students' Area index page, which has a list of chapters with links to them.

From there, it is quite straightforward.

Just click on the chosen chapter and you can move to the next pages by clicking on the arrow back and forth, circled in red on the screenshot on the next page.

Critical Thinking Course

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Chapter 1 - What is an argument? Jump to other: --Chapters--

AIM:
This unit will introduce you to the meaning of the word "argument" which is used in Critical Thinking in a different way from everyday language.

OPENER:

1. Fenella Ferret and Mr Ferret (Dad):

Dad, I need my allowance to go up to £25 a week. Well, it can't go up.

Please look at situation 1 and 2 and try guessing which one is the **argument** and which one is a **disagreement**.

2.

Dad, I need my allowance to go up to £25 because the cost of the bus fares and the canteen meals have risen. Perhaps we need to talk about it..

1 2 3 4 ▶

BRGS

You can jump from one chapter to another using this drop down men; see the screenshot above where the drop down menu is circled red.

Each chapter consist of:

- **Aim** – which states what is the aim to be achieved in this chapter.
- **Opener** – a cartoon explaining the principles behind this topic.
- **Introductory Ideas** – an introduction to the topic.
- **Learning Exercises** – these exercises are designed for students to explore the skills and learn by answering questions. Students can submit their answers and see their results compared to correct answers.
- **Further Ideas** – this is a section which explores the topic further and provides more complex ideas.
- **Assessment Exercises** – These are used for teachers to assess how well their students understood the topic and can be used as homework. Students

do not find out the answers immediately. The answers are provided only when teachers activate them on the website through the control panel.

STUDENTS' AREA: "Find Out the Answers"

After students have finished their assessment, they can check their answers against the correct answers. Teachers have access to all the students' answers to assessments and can provide their students with a copy, if they wish to see it. It is advisable that students keep a copy (printed or in word) of their answers for future reference.

The "Find Out the Answers" button linking to this facility can be found on all the pages. See the orange button, left bottom corner of the previous screenshots.

If there are no answers available, it means that teachers have not activated them yet.

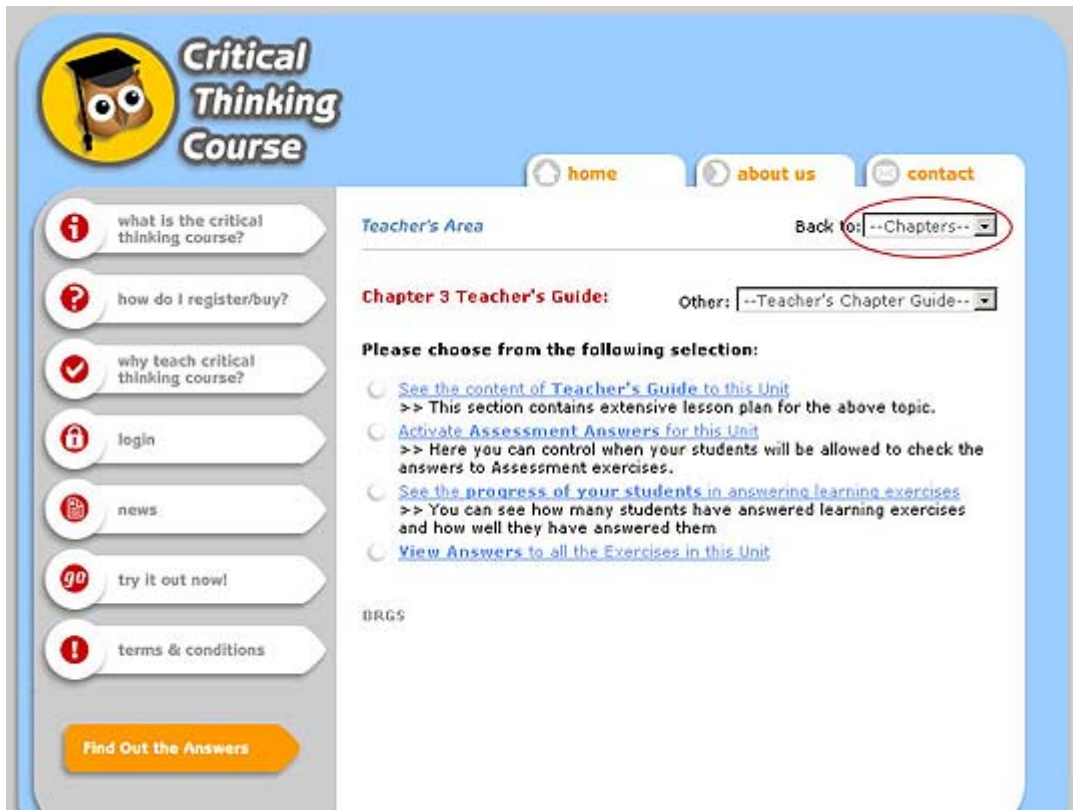
TEACHERS' AREA:

If you logged on as a teacher with your teacher's password, you will be able to access the Teachers' Area, which is linked from the red button, in the left bottom corner of the page (see the screenshot on the next page)

The screenshot displays the 'Critical Thinking Course' website. The header includes a logo with a graduation cap and the text 'Critical Thinking Course'. Navigation tabs for 'home', 'about us', and 'contact' are visible. A sidebar on the left contains several buttons: 'what is the critical thinking course?', 'how do I register/buy?', 'why teach critical thinking course?', 'login', 'news', 'try it out now!', and 'terms & conditions'. At the bottom of the sidebar are two prominent buttons: an orange 'Find Out the Answers' button and a red 'Teachers' Area' button. The main content area shows 'Chapter 1 - What is an argument?' with a 'Jump to other: --Chapters--' dropdown. Below this is a 'SUMMARY SHEET:' section with two radio buttons. The first is selected and contains the text: 'In Critical Thinking an argument is an appeal to reason.' The second is unselected and contains: 'It has three parts.' followed by a bulleted list: 'What is meant by a REASON?', 'What is meant by a CONCLUSION?', and 'What is meant by the element of PERSUASION?'. Below the list is a paragraph: 'Take the following statement and complete the table below (print this summary sheet here >>) to show that you understand how to identify the components of an argument.' This is followed by a sentence: 'In order to do well in my studies I need to be able to use the skill of argument taught in Critical Thinking so I should work hard in these lessons.' At the bottom of the content area is a table with three rows: 'REASON(S)', 'CONCLUSION(S)', and 'Element of PERSUASION', each followed by a dotted line for completion. A pagination control shows '1 2 3 4' and the page number 'BRG5'.

Once you enter the Teachers' Area, it looks very similar to Students' Area, but instead of linking to lessons, they link to lesson plans. There is a list of chapters which link to lesson plans, activities, answers and a control panel. Once you clicked on the chosen chapter, this screen will appear (see the screenshot on the next page):

You can jump back to Students' Area and between different chapters of the Teachers' Area by using the drop down menu circled in red.



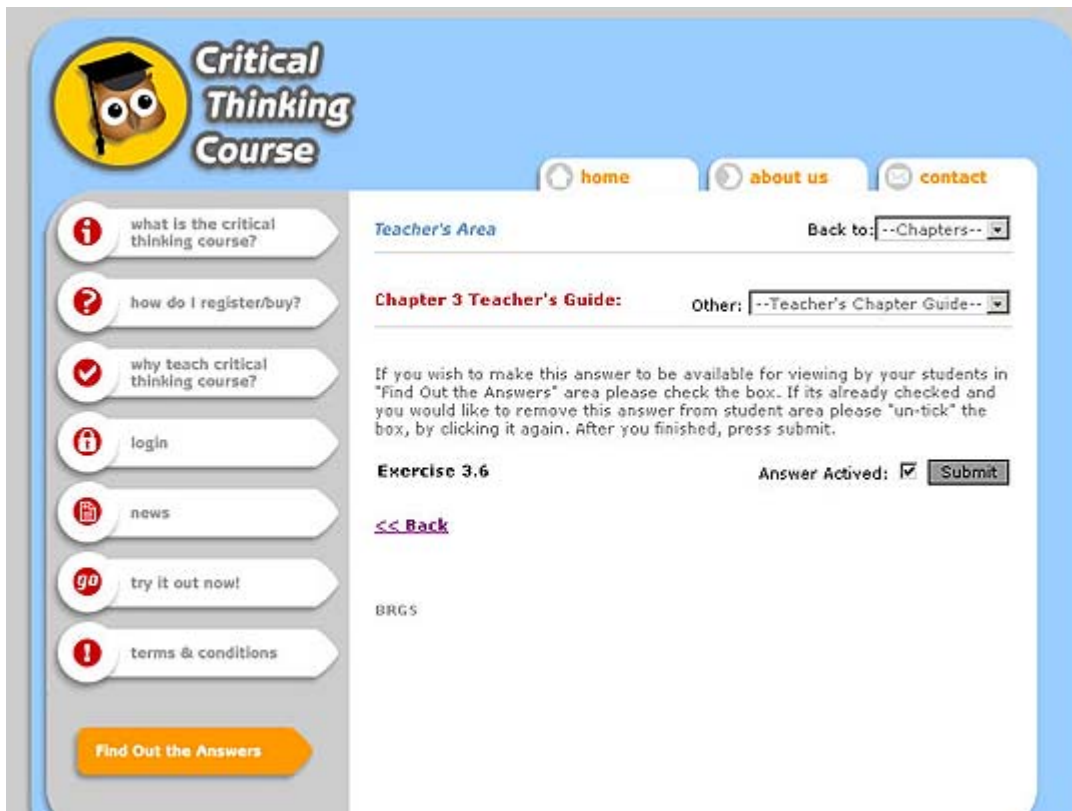
Here is the guide to what is contained within these links:

1. **Teachers' Guide** – explains each lesson (chapter), step by step, and gives suggestions of activities, plays and interactive games, to help explain the topic to the class.
2. **Activate Answers section** – teachers choose which assessment answers can be seen by their pupils.

The word "Activated" in red (see the following screenshot on next page), means that these answers have already been activated and can be seen in "Find Out the Answers" section.

The screenshot shows the 'Critical Thinking Course' website interface. On the left is a navigation sidebar with buttons for 'what is the critical thinking course?', 'how do I register/buy?', 'why teach critical thinking course?', 'login', 'news', 'try it out now!', and 'terms & conditions'. The main content area is titled 'Teacher's Area' and includes a 'Back to: --Chapters--' dropdown menu. Below this is the 'Chapter 3 Teacher's Guide' section, which contains a paragraph of text explaining that the page lists answers to Assessment Exercises that are initially not available to students. It instructs teachers to click 'view/activate/deactivate' to control when students can see these answers. Below the text are two entries: 'Exercise 3.6' and 'Exercise 3.8'. The 'Exercise 3.6' entry is marked as 'Activated' and has a 'view/activate/deactivate' button next to it. The 'Exercise 3.8' entry also has a 'view/activate/deactivate' button. At the bottom of the page, the text 'BRGS' is visible.

If you would like to activate the answer, click the "View/activate/deactivate" button, which will take you to this screen:



Simply tick the box and press submit. You can deactivate the answer by un-ticking the box and pressing submit.

3. **See the progress of your students** – If you click on this option, you will be able to find out how students have answered the questions. See the screenshot below. To see the answer in detail, simply click the view button and you will be able to see the student's answer against the correct solution.

The screenshot shows the 'Critical Thinking Course' website interface. At the top left is a logo featuring a cartoon owl wearing a graduation cap. To its right, the text 'Critical Thinking Course' is displayed. Below the logo is a navigation menu with three items: 'home', 'about us', and 'contact'. On the left side, there is a vertical sidebar with several search-like buttons, each with an icon and text: 'what is the critical thinking course?' (info icon), 'how do I register/buy?' (question mark icon), 'why teach critical thinking course?' (checkmark icon), 'login' (info icon), 'news' (document icon), 'try it out now!' (go icon), and 'terms & conditions' (warning icon). Below these is an orange button labeled 'Find Out the Answers'. The main content area is titled 'Teacher's Area' and includes a 'Back to: --Chapters--' dropdown menu. Below this is a section for 'Chapter 1 Teacher's Guide:' with an 'Other: --Teacher's Chapter Guide--' dropdown. A paragraph of text explains that the area shows student answers for learning exercises and provides instructions on how to view, delete, or delete records. Below this text is 'Exercise 1.2' with a radio button next to the name 'Smith John' and a 'VIEW' button. At the bottom of the main area, there is a 'BRGS' label.

4. **View all answers** – this link simply has answers to all the assessment as well as learning exercises so that you can simply view them whenever you need to.